



Common Core Curriculum Standards met by this Reading Guide:

Grade 3:

<p><u>CCSS.ELA-LITERACY.RL.3.1</u> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>
<p><u>CCSS.ELA-LITERACY.RL.3.3</u> Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events</p>
<p><u>CCSS.ELA-LITERACY.RL.3.4</u> Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>
<p><u>CCSS.ELA-LITERACY.RL.3.6</u> Distinguish their own point of view from that of the narrator or those of the characters.</p>
<p><u>CCSS.ELA-LITERACY.L.3.4</u> Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p>
<p><u>CCSS.ELA-LITERACY.L.3.4.D</u> Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>
<p><u>CCSS.ELA-LITERACY.L.3.5</u> Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>
<p><u>CCSS.ELA-LITERACY.SL.3.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i>, building on others' ideas and expressing their own clearly.</p>
<p><u>CCSS.ELA-LITERACY.SL.3.4</u> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>
<p><u>CCSS.ELA-Literacy.W.3.7</u> Conduct short research projects that build knowledge about a topic.</p>

Grade 4:

<u>CCSS.ELA-Literacy.RL.4.1</u> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
<u>CCSS.ELA-Literacy.RL.4.2</u> Determine a theme of a story, drama, or poem from details in the text; summarize the text.
<u>CCSS.ELA-Literacy.RL.4.3</u> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
<u>CCSS.ELA-Literacy.RL.4.4</u> Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
<u>CCSS.ELA-Literacy.L.4.4</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
<u>CCSS.ELA-Literacy.L.4.4.a</u> Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
<u>CCSS.ELA-Literacy.L.4.4.c</u> Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
<u>CCSS.ELA-Literacy.SL.4.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i> , building on others' ideas and expressing their own clearly.
<u>CCSS.ELA-Literacy.SL.4.4</u> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
<u>CCSS.ELA-Literacy.W.4.2</u> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Grade 5:

<u>CCSS.ELA-Literacy.RL.5.2</u> Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
<u>CCSS.ELA-Literacy.RL.5.3</u> Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

<u>CCSS.ELA-Literacy.RL.5.4</u>
Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
<u>CCSS.ELA-Literacy.L.5.4</u>
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
<u>CCSS.ELA-Literacy.L.5.4.c</u>
Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
<u>CCSS.ELA-Literacy.L.5.5</u>
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<u>CCSS.ELA-Literacy.L.5.5.a</u>
Interpret figurative language, including similes and metaphors, in context.
<u>CCSS.ELA-Literacy.SL.5.1</u>
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others' ideas and expressing their own clearly.
<u>CCSS.ELA-Literacy.SL.5.4</u>
Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
<u>CCSS.ELA-Literacy.SL.5.5</u>
Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.
<u>CCSS.ELA-Literacy.W.5.2</u>
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<u>CCSS.ELA-Literacy.W.5.7</u>
Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
<u>CCSS.ELA-Literacy.W.5.9</u>
Draw evidence from literary or informational texts to support analysis, reflection, and research.
<u>CCSS.ELA-Literacy.W.5.9.a</u>
Apply <i>grade 5 Reading standards</i> to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").

Authors: National Governors Association Center for Best Practices, Council of Chief State School Officers

Title: Common Core State Standards (Reading: Literature, Grades 3-6)

Publisher: National Governors Association Center for Best Practices, Council of Chief State School Officers, Washington D.C.

Copyright Date: 2010